ABTC Programme Recognition: Unit Outline Form EXAMPLE

A separate form must be completed for each Unit.

Learning Provider: University of Fantasia

Programme Contact's Name as per application form: Dr Anni Mal

1	**Unit title**	**Welfare and Ethics**

2   **Unit code**   21001

3   **Credit rating**   15

4   **Level (stated as per National Qualifications, HE3, HE4, HE5, HE6 or HE7)** HE 6

5   **Any pre-requisite and/or co-requisite units**

Animal Behaviour
Animal Learning and Training

6   **Programme in which the unit is situated**

BSc : Animal Behaviour Counselling

7   **Unit co-ordinator**   Dr Anni Mal

8   **Aims and learning outcomes**

Aims

This unit aims to introduce the theoretical issues that relate to the biological aspects of animal welfare, with the aim of introducing a framework for objective assessment of welfare. These will form the basis for a more practically orientated consideration of behavioural and physiological indicators of stress in companion animals and their interpretation. Consideration will be given to how and when modifications, such as environmental enrichment and behavioural training, may be implemented and the evaluation of the positive and negative aspects of any such intervention. Students will also be introduced to the philosophy of ethics relating to animal welfare, including ultilitarianism, rights and value ethics.

K & U Learning outcomes
By the end of this unit students will be able to :

a) Demonstrate a comprehensive understanding of the philosophical issues relating to animal welfare.
b) Demonstrate a comprehensive understanding and deeper knowledge of the ethological, cognitive and ethical principles underlying animal welfare through the application of such principles to the practice of animal behaviour modification and management.

9 Curricular content

The curriculum will focus on the biological bases of welfare and its assessment: ethological, behavioural, cognitive and physiological. There will be particular emphasis on those aspects pertaining to companion animal species and with especial reference to the dog, cat and horse. The underlying theories of animal welfare draw on a variety of disciplines including ethology, learning theory, neurophysiology, human attitudes and ethics. This unit provides the students with a framework in which to synthesise knowledge and apply it to the practical issues animal welfare in relation to animal management and behaviour modification. The philosophy and ethics of animal welfare will also be introduced.

It will be expected that students will have undertaken independent study to review the relevant underlying theory as covered in prerequisite unit, in particular, Ethology, Learning Theory and Neuropsychology and Psychopharmacology.

10 Teaching and learning methods

The unit contains both theoretical and applied material and the teaching methods reflect this. The teaching will take the form of face to face learning with the entire learning group, interactive discussion with the entire group, individual and group problem solving activities and class debates. The opportunities provided will satisfy the entire learning group's requirements by encouraging consolidation of and reflection on material covered.

11   Contact hours   35

12   Non-contact hours   115

13   Total study time   150

14   Assessment methods
Written assignments

15   Assessment requirements and weighting to final grade

Assignment 1: Written essay assessment   (2000 words)   50%

This assignment will assess K & U learning outcome A

Assignment 2: Written assignment arguing for a position (1000 words)   25%

This assignment will assess K & U learning outcome B

Assignment 3: Written assignment arguing against a position (1000 words)   25%

This assignment will assess K & U learning outcome B

All assignments are compulsory and all must be passed

Assignment rationale: The assignments aim to critically evaluate the student's depth of understanding, ability to extract and précis information and consider issues objectively from a variety of angles.

Teachers and subject area

Subject area	K & U Learning outcomes	Lecturer	Number of contact hours	Teaching format
Ethological (inc Cognitive) and Physiological concepts in welfare assessment	b	Anni Mal	6	lecture
Development and Behavioural welfare	b	A Dult	4	lecture
Biological indicators of welfare in dogs	b	P. Ooch	3.5	lecture
Biological indicators of welfare in cats	b	F. E. Liss	2.5	lecture
Repetitive behaviour	b	W.I. N. De Mill	1.5	lecture
Behavioural Management and welfare – horses	b	M. Are	3.5	lecture
Behavioural Management and welfare – dogs	b	P. Ooch	4	Lecture 2 hours guided discussion 2 hours
Behavioural Management and Welfare – cats	b	F.E. Liss	3	Guided discussion
Ethics	a	P. Osopher	7	Lecture and guided discussion
Assignment		First & second marker (moderator)		
Essay	a	P. Osopher & Anni Mal		
Argument Pro	b	Anni Mal &		

		another lecturer depending on species		
Argument Anti	b			
		Anni Mal & another lecturer depending on species		